

### Enquiry Long-Term Overview – CYCLE B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 4	<p style="text-align: center;"><b>THEME:</b> HEROES AND VILLAINS: WW2</p> <p style="text-align: center;"><b>Enquiry Question</b> How did the events of WWII change life in Britain?</p> <p><b>Enquiry Subject:</b> History – Cause and consequence</p> <p style="text-align: center;"><b>Enhancing Subjects and Concept Drivers:</b> Geography – Location</p> <p style="text-align: center;">History – Significance</p> <p style="text-align: center;"><b>Linked Subjects:</b> Writing – Which event of WW2 was most significant? (Discuss)</p> <p>Writing – The Day The Bombs Hit (Entertain)</p> <p style="text-align: center;">Writing – The Piano (inform)</p> <p>DT – Toy Cams (Construction)</p>	<p style="text-align: center;"><b>THEME:</b> IMPROVE OUR WORLD: ANTARCTICA AND CLIMATE CHANGE</p> <p style="text-align: center;"><b>Enquiry Question</b> What makes Antarctica one of the most important places on Earth?</p> <p><b>Enquiry Subject:</b> Geography – Place</p> <p style="text-align: center;"><b>Enhancing Subjects and Concept Drivers:</b> Geography – Location</p> <p style="text-align: center;">History – Significance</p> <p>PSHE – Being Responsible</p> <p style="text-align: center;"><b>Linked Subjects:</b> Writing – Survival Antarctica! (Inform)</p> <p style="text-align: center;">Writing – Men Wanted For Antarctica! (Persuade)</p> <p>Writing – Shackleton's Journey (Entertain)</p> <p>Art – Kurt Jackson Seascapes (Painting)</p>	<p style="text-align: center;"><b>THEME:</b> WHO MAKES THE RULES? CRIME AND PUNISHMENT</p> <p style="text-align: center;"><b>Enquiry Question</b> How has crime and punishment changed over time in Britain?</p> <p><b>Enquiry Subject:</b> History – Change and continuity</p> <p style="text-align: center;"><b>Enhancing Subjects and Concept Drivers:</b> History – Similarity and difference / Cause and consequence</p> <p style="text-align: center;"><b>Linked Subjects:</b> Writing – How did punishments change? (Inform)</p> <p>Writing – Was punishment in the past harder than it is today? (Discuss)</p>	<p style="text-align: center;"><b>THEME:</b> LIVING IN THE PAST: ANCIENT GREECE</p> <p style="text-align: center;"><b>Enquiry Question</b> What made Ancient Greece so important to the story of the world?</p> <p><b>Enquiry Subject:</b> History – Significance</p> <p style="text-align: center;"><b>Enhancing Subjects and Concept Drivers:</b> Geography – Location / Physical geography</p> <p>History – Similarity and difference / Cause and consequence</p> <p style="text-align: center;"><b>Linked Subjects:</b> Art – Ancient Greek Pottery (Clay)</p> <p style="text-align: center;">Writing – Come to our city! (Persuade)</p> <p>Writing – Greek Myths (Entertain)</p> <p>Writing – How have the Greeks influenced us today? (Discuss)</p>		

<p>Class 3</p>	<p><b>THEME:</b> WHO MAKES THE RULES? THE MONARCHY</p> <p><b>Enquiry Question</b></p> <p>How do the laws that a monarch makes impact on people's lives?</p> <p><b>Enquiry Subject:</b> History – Cause and Consequence</p> <p><b>Enhancing Subjects and Concept Drivers:</b></p> <p>History – Significance</p> <p><b>Linked Subjects:</b></p> <p>Writing – Who was Henry VIII? (inform)</p> <p>Art – Drawing Formal Elements – Tone</p>	<p><b>THEME:</b> IMPROVE OUR WORLD: OCEANS</p> <p><b>Enquiry Question</b></p> <p>Can I express my viewpoint on an environmental issue?</p> <p><b>Enquiry Subject:</b> Geography- Place</p> <p><b>Enhancing Subjects and Concept Drivers:</b></p> <p>PSHE-Being responsible</p> <p>Geography – Human and physical</p> <p><b>Linked Subjects</b></p> <p>Writing- Don't pollute our ocean! (Entertain)</p> <p>Writing – The beach (narrative)</p>	<p><b>Theme:</b> LIVING IN THE PAST: ANCIENT EGYPT</p> <p><b>Enquiry Question</b></p> <p>Why was Ancient Egypt such an important Civilization?</p> <p><b>Enquiry subject:</b> History - Significance</p> <p><b>Enhancing subjects and concept drivers:</b></p> <p>Geography- Location</p> <p>History – Chronology, handling evidence</p> <p><b>Linked subjects:</b></p> <p>Writing- How to mummify a body! (Inform)</p> <p>Writing - Discovering King Tutankhamun (Inform and entertain)</p>	<p><b>Theme</b> THE MAYANS</p> <p><b>Enquiry question</b></p> <p>How different was Mayan culture to that to the Egyptians?</p> <p><b>Enquiry subject-</b> History - Similarity and difference</p> <p><b>Enhancing subjects and concept drivers:</b></p> <p>Geography- Fieldwork</p> <p>History – Chronology, handling evidence</p> <p><b>Linked subjects:</b></p> <p>Writing – Mayan Mystery (entertain)</p> <p>Writing – Who were the Maya? (Inform)</p>	<p><b>Theme</b> THE AMERICAS: SOUTH AMERICA</p> <p><b>Enquiry question</b></p> <p>How is life in a South American region similar to or different from life in the UK?</p> <p><b>Enquiry Subject</b> Geography – Place</p> <p><b>Enhancing subjects and concept drivers:</b></p> <p>Geography – Fieldwork, location, human and physical</p> <p>PSHE-Being responsible</p> <p><b>Linked subjects:</b></p> <p>Writing - Visit Brazil! (Persuade)</p> <p>Writing – Why is the Amazon rainforest so important? (Inform)</p> <p>Writing – Journey to The River Sea (Narrative)</p>
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<p>Class 2</p>	<p><b>THEME:</b> KNOW YOUR PLACE: BOLSOVER</p> <p><b>Enquiry Question</b> What makes our local area important and unique?</p> <p><b>Enquiry Subject:</b> GEOGRAPHY – Fieldwork</p> <p><b>Enhancing Subjects and Concept Drivers:</b> Geography – Location</p> <p>Geography – Human and Physical Geography</p> <p>Geography – Place</p> <p><b>Linked Subjects:</b> History – Change and Continuity</p> <p>Art – Different textures/Drawing</p> <p>Computing – Moldiv/Pic Collage</p>	<p><b>THEME:</b> IMPROVE OUR WORLD</p> <p><b>Enquiry Question</b> Who is responsible for looking after our World?</p> <p><b>Enquiry Subject:</b> PSHE – Living in the Wider World</p> <p><b>Enhancing Subjects and Concept Drivers:</b> HISTORY – Cause and Consequence</p> <p><b>Linked Subjects:</b> Writing - Story</p>	<p><b>THEME:</b> WHO MAKES THE RULES? MONARCHY</p> <p><b>Enquiry Question</b> Which monarchs were important in the past?</p> <p><b>Enquiry Subject:</b> HISTORY – Similarity and Difference</p> <p><b>Enhancing Subjects and Concept Drivers:</b> History – Significance</p> <p>History – Change and Continuity</p> <p><b>Linked Subjects:</b> Writing – Comparison of two queens</p> <p>Writing – Character description</p>	<p><b>THEME:</b> MARY SEACOLE</p> <p><b>Enquiry Question</b> Why is Mary Seacole a significant individual?</p> <p><b>Enquiry Subject:</b> HISTORY – Significance</p> <p><b>Enhancing Subjects and Concept Drivers:</b> History – Similarity and difference</p> <p><b>Linked Subjects:</b> Computing – Information Technology/ Multimedia – Book Creator</p> <p>Geography – Location</p> <p>Writing – Diary</p>	<p><b>THEME:</b> FAIRY TALES</p> <p><b>Enquiry Question</b> How is a fairytale structured?</p> <p><b>Enquiry Subject:</b> Writing - Narrative</p> <p><b>Enhancing Subjects and Concept Drivers:</b> Writing – Alternative ending</p> <p>Writing – Setting description</p> <p><b>Linked Subjects:</b> Art – Printing</p> <p>Writing – Invitation</p> <p>Computing – Information Technology/ Multimedia – Microsoft Word</p>	<p><b>THEME:</b> THE AMERICAS: CHRISTOPHER COLUMBUS</p> <p><b>Enquiry Question</b> Why is Christopher Columbus a significant individual?</p> <p><b>Enquiry Subject:</b> HISTORY – significance</p> <p><b>Enhancing Subjects and Concept Drivers:</b> Geography – Location</p> <p><b>Linked Subjects:</b> Writing – Fact-file</p> <p>Writing – Recount</p> <p>Art – Nature Sculpture</p> <p>Computing/Music – Information Technology/ Multimedia – Creating and composing/Chrome Music Lab</p>
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<p>Class 1</p>	<p><b>THEME:</b> HEROES AND VILLAINS: PEOPLE WHO HELP US</p> <p><b>Enquiry Question:</b> What makes someone a hero in real life?</p> <p><b>Enquiry Subject:</b> History – Significance</p> <p><b>Enhancing Subjects and Concept Drivers:</b></p> <p>History – Cause and Consequence</p> <p>History – hierarchy and power</p> <p>History - interpretation</p> <p>Art Core Content - Drawing Formal Element – Line</p> <p><b>Linked Subjects:</b> Writing PSHE -WHO MAKES THE RULES?</p>	<p><b>THEME:</b> IMPROVE OUR WORLD: LOCAL AREA</p> <p><b>Enquiry Question</b> What can we do to care for our local environment?</p> <p><b>Enquiry Subject:</b> Geography – place</p> <p><b>Enhancing Subjects and Concept Drivers:</b></p> <p>Geography – human and physical geography</p> <p>Geography - fieldwork</p> <p><b>Linked Subjects:</b> English - We're going on a bear hunt (Entertain) English – letter</p> <p>Art- Garden Art (Painting – exploring tools)</p> <p>PSHE – Being Responsible</p>	<p><b>THEME:</b> LIVING IN THE PAST (MY HISTORY, MOVING TOYS AND HOLIDAYS)</p> <p><b>Enquiry Question</b> How has everyday life changed within living memory?</p> <p><b>Enquiry Subject:</b> History – Change and continuity</p> <p><b>Enhancing Subjects and Concept Drivers:</b> History – Chronology</p> <p>History – similarity and difference</p> <p>History – handling evidence</p> <p><b>Linked Subjects:</b> Writing – My history – Moving toys and holidays (Inform) Writing –How to make a toy vehicle (Inform) DT – Junk Modelling (Construction)</p>	<p><b>THEME:</b> HEROES AND VILLAINS: SUPERHEROES</p> <p><b>Enquiry Question</b> What makes someone a hero or a villain?</p> <p><b>Enquiry Subject</b> PSHE – <i>Being Responsible</i>. Why are rules important and how do they help us?</p> <p><b>Enhancing Subjects and Concept Drivers:</b> PSHE – Living in the wider world</p> <p>History - interpretation</p> <p><b>Linked Subjects:</b> Writing – narrative Supertato (entertain). Computing – Information technology- Multimedia (Book creator (superhero comic strip)</p> <p>Art - sculpture</p>	<p><b>THEME:</b> DANGER! – STAYING SAFE</p> <p><b>Enquiry Question</b> How do we stay safe in different locations? (Scarcliffe and Cleethorpes).</p> <p><b>Enquiry Subject:</b> Geography – human and physical</p> <p><b>Enhancing Subjects and Concept Drivers:</b> Geography - fieldwork</p> <p><b>Linked Subjects:</b> Writing – poetry Art – painting (exploring colour) PSHE - Staying safe</p>	<p><b>THEME:</b> DISASTERS: GREAT FIRE OF LONDON</p> <p><b>Enquiry Question</b> Why did the Great Fire of London spread so quickly and what were its consequences?</p> <p><b>Enquiry Subject:</b> History – Cause and consequence</p> <p><b>Enhancing Subjects and Concept Drivers:</b> History – Significance History – chronology</p> <p>Geography - location</p> <p><b>Linked Subjects:</b> Writing – diary (recount) D&amp;T – structures</p>
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